GOOD NEWS CLUB AGENDA – Jesus, My Saviour & Friend #1

"Jesus Forgives the Sin of a Paralyzed Man" Luke 5:17-26 (See also Matthew 9:1-8; Mark 2:1-12)

MAIN TRUTH: GOD WANTS YOU TO HELP OTHERS WHENEVER THEY NEED YOU.

Perhaps you could use this Main Truth to set the tone for your club.

SUGGESTED THINGS TO DO AS THE CHILDREN ARRIVE: (5 minutes)

1. Greet the children and take attendance.
2. Listen to previous week's memory verse and collect completed Step Forwards.
3. Have children find their seat where their nametags have been placed.

OPENING: (2 minutes)

1. OPTION ONE: Challenge the children with one or two of these riddles:
   a. **What is easy to catch and hard to get rid of?** (A cold.)
   b. **What is a snowman's favorite breakfast cereal?** (Frosted flakes)
2. OPTION TWO: Play a brief review game. Skittles are ideal as an incentive.
   a. **Who would be king after David?** (His son, Solomon)
   b. **Why did God say that David could not build the Temple** (David was a man of war. God's house would be built by a man of peace.)
   c. **What kind of kingdom did God promise would come?** (A kingdom that would last forever.)
   d. **When will Jesus reign as King?** (When He returns to earth.)

SONG OF YOUR CHOICE: (3 minutes) _____

1. Sing through the song while the children listen.
2. Explain the word and meaning.
3. Then have the children stand and sing with you.

PRAYER: (3 minutes) Use Pattern for Prayer Visuals in Teacher/Helper Packet

1. Prayer song ("Thank you Lord" which is in Teacher/Helper Packet)
2. Lead the children in "Thank You prayers" and "Please prayers."

MEMORY VERSE: (8 minutes) **Matthew 28:18**

1. Read the verse from the visual to the children.
2. Have someone read the verse from the Bible out loud.
3. Explain the verse and demonstrate the motions.
4. Review verse two or three times with a drill from the Memory Verse Drills sheet in verse folder.

SONG OF YOUR CHOICE: (3 minutes) _____

1. Sing through the song while the children listen.
2. Explain the word and meaning.
3. Then have the children stand and sing with you.

BIBLE LESSON: (15 minutes) Be conscious of time as you teach the Bible lesson, allowing for review and missionary story. Practicing the lesson prior to club can be helpful.

Continued…

COUNSEL TIME: Have a helper do the review activity while you counsel those who responded to the invitation. Otherwise, at the end of club, remind the children who responded to the invitation to stay for a few minutes.

BIBLE LESSON REVIEW TIME: (6 minutes) *PICK FROM GAME FOLDER – Choose a game that most accommodates your time and the children in your club. Follow the directions on the game packet. Utilize this time to reinforce the Bible lesson. Skittles are ideal as an incentive.

Bible Lesson Review Questions for Jesus, My Saviour & Friend #1

1. **Why were big crowds of people following Jesus?** (Because of the amazing miracles He was doing.)
2. **Why were the four men carrying their friend to Jesus?** (He was paralyzed—He could not move.)
3. **What way did the four friends find to get their friend to Jesus?** (Through the roof of the house.)
4. **What surprising thing did Jesus first say to the paralyzed man?** ("Man, your sins are forgiven.")
5. **Why were the Jewish leaders angry?** (Because only God can forgive sin; they didn't believe Jesus is God)
6. **What was the second thing Jesus said to the paralyzed man?** ("Arise, take up your bed and walk.")
7. **What did the man do after Jesus forgave his sin and made him walk?** (Glorified—praised and worshiped—God.)
8. **What is our biggest problem?** (We are all born with hearts full of sin.)
9. **What did Jesus do to solve our biggest problem?** (Died on the cross for our sin.)
10. **If Jesus is your Saviour, how does God want you to treat others?** (With kindness.)

MISSIONARY Story: (8 minutes)

1. Review lesson.
2. Tell this week's portion of the story.
3. End with a cliffhanger to encourage children to return.

SEND HOME WITH THE CHILD:

1. Steps Forward. Encourage children to complete and return this next week. Remind children to learn memory verse found on this handout.
2. Registration forms to have children invite their friends.

GOOD NEWS CLUB AGENDA – Jesus, My Saviour & Friend #2

"Jesus Cares for His Disciples in a Storm" Mark 4:35-41
(See also Matthew 8:18, 23-27; Luke 8:22-25)

MAIN TRUTH: GOD WANTS YOU TO HAVE HIS PEACE WHENEVER THERE'S TROUBLE.

Perhaps you could use this Main Truth to set the tone for your club.

SUGGESTED THINGS TO DO AS THE CHILDREN ARRIVE: (5 minutes)

1. Greet the children and take attendance.
2. Listen to previous week's memory verse and collect completed Step Forwards.
3. Have children find their seat where their nametags have been placed.

OPENING: (2 minutes)

1. OPTION ONE: Challenge the children with one or two of these riddles:
   a. **What did the mitten say to the hand?** (I've got you covered.)
   b. **What kind of ball doesn't bounce?** (A snowball)
2. OPTION TWO: Play a brief review game. Skittles are ideal as an incentive.
   a. **Why were the four men carrying their friend to Jesus?** (He was paralyzed – He could not move.)
   b. **What surprising thing did Jesus first say to the paralyzed man?** ("Man, your sins are forgiven.")
   c. **What did the man do after Jesus forgave his sin and made him walk?** (Glorified- praised and worshiped – God)
   d. **What did Jesus do to solve our biggest problem?** (Died on the cross for our sin.)

SONG OF YOUR CHOICE: (3 minutes) _____

1. Sing through the song while the children listen.
2. Explain the word and meaning.
3. Then have the children stand and sing with you.

PRAYER: (3 minutes) Use Pattern for Prayer Visuals in Teacher/Helper Packet

1. Prayer song ("Thank you Lord" which is in Teacher/Helper Packet)
2. Lead the children in "Thank You prayers" and "Please prayers."

MEMORY VERSE: (8 minutes) **Matthew 28:18**

1. Read the verse from the visual to the children.
2. Have someone read the verse from the Bible out loud.
3. Explain the verse and demonstrate the motions.
4. Review verse two or three times with a drill from the Memory Verse Drills sheet in verse folder.

SONG OF YOUR CHOICE: (3 minutes) _____

1. Sing through the song while the children listen.
2. Explain the word and meaning.
3. Then have the children stand and sing with you.

BIBLE LESSON: (15 minutes) Be conscious of time as you teach the Bible lesson, allowing for review and missionary story. Practicing the lesson prior to club can be helpful.

Continued…

COUNSEL TIME: Have a helper do the review activity while you counsel those who responded to the invitation. Otherwise, at the end of club, remind the children who responded to the invitation to stay for a few minutes.

BIBLE LESSON REVIEW TIME: (6 minutes) *PICK FROM GAME FOLDER – Choose a game that most accommodates your time and the children in your club. Follow the directions on the game packet. Utilize this time to reinforce the Bible lesson. Skittles are ideal as an incentive.

Bible Lesson Review Questions for Jesus, My Saviour & Friend #2

1. **Why was Jesus so tired?** (He had been teaching all day.)
2. **What happened to make the disciples afraid?** (There was a big storm.)
3. **If you know Jesus as your Saviour, what should you remember when you are afraid?** (God wants you to trust Him.)
4. **What was Jesus doing when the storm was raging on the lake?** (Sleeping.)
5. **Why is sin the biggest problem you could ever have?** (It keeps you away from God.)
6. **When the disciples woke Jesus up, what did they ask Him?** ("Don't you care if we drown?")
7. **How do you know Jesus wants to be your Saviour and Friend?** (The Bible tells us so.)
8. **What did Jesus say to stop the stormy wind and sea?** (He said, "Peace, be still.")
9. **Why was Jesus able to stop the storm?** (He is God. He created the sea and has power to control it.)
10. **What did Jesus do to rescue us from our sin?** (He died on the cross.)

MISSIONARY Story: (8 minutes)

1. Review lesson.
2. Tell this week's portion of the story.
3. End with a cliffhanger to encourage children to return.

SEND HOME WITH THE CHILD:

1. Steps Forward. Encourage children to complete and return this next week. Remind children to learn memory verse found on this handout.
2. Registration forms to have children invite their friends.

GOOD NEWS CLUB AGENDA – Jesus, My Saviour & Friend #3

"Jesus Meets a Samaritan Woman" John 4:1-42

MAIN TRUTH: GOD WANTS YOU TO TELL OTHERS THE GOOD NEWS OF JESUS.

Perhaps you could use this Main Truth to set the tone for your club.

SUGGESTED THINGS TO DO AS THE CHILDREN ARRIVE: (5 minutes)

4. Greet the children and take attendance.
5. Listen to previous week's memory verse and collect completed Step Forwards.
6. Have children find their seat where their nametags have been placed.

OPENING: (2 minutes)

3. OPTION ONE: Challenge the children with one or two of these riddles:
   c. **What did one snowflake say to another?** (Let's stick together.)
   d. **Where do snowmen keep their money?** (In a snowbank)
4. OPTION TWO: Play a brief review game. Skittles are ideal as an incentive.
   e. **What happened to make the disciples afraid?** (There was a big storm.)
   f. **What was Jesus doing when the storm was raging on the lake?** (Sleeping)
   g. **What did Jesus say to stop the stormy wind and sea?** (He said, "Peace, be still.")
   h. **Why was Jesus able to stop the storm?** (He is God. He created the sea and has power to control it.)

SONG OF YOUR CHOICE: (3 minutes) _____

4. Sing through the song while the children listen.
5. Explain the word and meaning.
6. Then have the children stand and sing with you.

PRAYER: (3 minutes) Use Pattern for Prayer Visuals in Teacher/Helper Packet

4. Prayer song ("Thank you Lord" which is in Teacher/Helper Packet)
5. Lead the children in "Thank You prayers" and "Please prayers."

MEMORY VERSE: (8 minutes) **Titus 3:5**

1. Read the verse from the visual to the children.
2. Have someone read the verse from the Bible out loud.
3. Explain the verse and demonstrate the motions.
4. Review verse two or three times with a drill from the Memory Verse Drills sheet in verse folder.

SONG OF YOUR CHOICE: (3 minutes) _____

3. Sing through the song while the children listen.
4. Explain the word and meaning.
6. Then have the children stand and sing with you.

BIBLE LESSON: (15 minutes) Be conscious of time as you teach the Bible lesson, allowing for review and missionary story. Practicing the lesson prior to club can be helpful.

Continued…

COUNSEL TIME: Have a helper do the review activity while you counsel those who responded to the invitation. Otherwise, at the end of club, remind the children who responded to the invitation to stay for a few minutes.

BIBLE LESSON REVIEW TIME: (6 minutes) *PICK FROM GAME FOLDER – Choose a game that most accommodates your time and the children in your club. Follow the directions on the game packet. Utilize this time to reinforce the Bible lesson. Skittles are ideal as an incentive.

Bible Lesson Review Questions for Jesus, My Saviour & Friend #3

1. **Why was it unusual for Jesus and His disciples to go through Samaria?** (The Jews and Samaritans avoided each other.)
2. **Why did Jesus want to go through Samaria?** (There was a woman there who needed to know Jesus as her Saviour.)
3. **Why did Jesus and His disciples stop at the well?** (Jesus was tired; they needed food and water.)
4. **Why did the Samaritan woman come to the well in the middle of the day?** (She didn't have many friends. She came at a time when others wouldn't see her.)
5. **What did Jesus ask the woman at the well to do for Him?** (Give Him a drink.)
6. **Why did Jesus talk to the woman at the well when most Jews wouldn't talk to Samaritans?** (He loves everyone and knew she needed a Saviour.)
7. **What did Jesus want to give the woman?** (Living water—to quench her thirst to know and love God.)
8. **What made the woman believe the things Jesus told her?** (He knew everything she had ever done.)
9. **What was the Messiah going to do for the people?** *(*Save people from their sin.*)*
10. **What did the woman do when she understood who Jesus was?** (Believed on Him as her Savior and went to the city to tell others.)

MISSIONARY Story: (8 minutes)

4. Review lesson.
5. Tell this week's portion of the story.
6. End with a cliffhanger to encourage children to return.

SEND HOME WITH THE CHILD:

3. Steps Forward. Encourage children to complete and return this next week. Remind children to learn memory verse found on this handout.
4. Registration forms to have children invite their friends.

GOOD NEWS CLUB AGENDA – Jesus, My Saviour & Friend #4

"Jesus Heals the Centurion's Servant" Luke 7:1-10 (See also Matthew 8:5-13)

MAIN TRUTH: GOD WANTS YOU TO TRUST HIS POWER TO DO WHAT'S BEST FOR YOU.

Perhaps you could use this Main Truth to set the tone for your club.

SUGGESTED THINGS TO DO AS THE CHILDREN ARRIVE: (5 minutes)

7. Greet the children and take attendance.
8. Listen to previous week's memory verse and collect completed Step Forwards.
9. Have children find their seat where their nametags have been placed.

OPENING: (2 minutes)

5. OPTION ONE: Challenge the children with one or two of these riddles:
   e. **What do mountains wear to stay warm?** (Snow caps)
   f. **What did the icy road say to the car?** (Want to go for a spin?)
6. OPTION TWO: Play a brief review game. Skittles are ideal as an incentive.
   i. **Why did Jesus want to go through Samaria?** (There was a woman there who needed to know Jesus as her Savior.)
   j. **What did Jesus ask the woman at the well to do for Him?** (Give Him a drink)
   k. **What did Jesus want to give the woman?** (Living water – to quench her thirst to know and love God.)
   l. **What did the woman do when she understood who Jesus was?** (Believed on Him as her Savior and went to the city to tell others.)

SONG OF YOUR CHOICE: (3 minutes) _____

7. Sing through the song while the children listen.
8. Explain the word and meaning.
9. Then have the children stand and sing with you.

PRAYER: (3 minutes) Use Pattern for Prayer Visuals in Teacher/Helper Packet

7. Prayer song ("Thank you Lord" which is in Teacher/Helper Packet)
8. Lead the children in "Thank You prayers" and "Please prayers."

MEMORY VERSE: (8 minutes) **Titus 3:5**

1. Read the verse from the visual to the children.
2. Have someone read the verse from the Bible out loud.
3. Explain the verse and demonstrate the motions.
4. Review verse two or three times with a drill from the Memory Verse Drills sheet in verse folder.

SONG OF YOUR CHOICE: (3 minutes) _____

5. Sing through the song while the children listen.
6. Explain the word and meaning.
9. Then have the children stand and sing with you.

BIBLE LESSON: (15 minutes) Be conscious of time as you teach the Bible lesson, allowing for review and missionary story. Practicing the lesson prior to club can be helpful.

Continued…

COUNSEL TIME: Have a helper do the review activity while you counsel those who responded to the invitation. Otherwise, at the end of club, remind the children who responded to the invitation to stay for a few minutes.

BIBLE LESSON REVIEW TIME: (6 minutes) *PICK FROM GAME FOLDER – Choose a game that most accommodates your time and the children in your club. Follow the directions on the game packet. Utilize this time to reinforce the Bible lesson. Skittles are ideal as an incentive.

Bible Lesson Review Questions for Jesus, My Saviour & Friend #4

1. **How was the centurion in the story different from many of the other soldiers?** (He was kind and helped the Jewish people. He must have believed in their God.)
2. **What did the centurion want Jesus to do?** (Heal his servant.)
3. **How did the centurion know Jesus could help his servant?** (He heard about the miracles Jesus had done.)
4. **What makes our sin so serious?** (It separates us from God.)
5. **Why do you think the centurion sent other people to ask Jesus to heal his servant?** (He may have thought he wasn't good enough to come to Jesus himself.)
6. **What did the centurion think Jesus needed to do in order for his servant to be healed?** (Just say the word.)
7. **Why doesn't God always do exactly what you want Him to do?** (He knows what is best for you and He always does what is best.)
8. **What amazed Jesus about the centurion?** (His faith.)
9. **What did the centurion find when he returned to his house?** (The servant was better.)
10. **Why is Jesus our only hope of being saved from our sin?** (He died on the cross for us and came alive again.)

MISSIONARY Story: (8 minutes)

7. Review lesson.
8. Tell this week's portion of the story.
9. End with a cliffhanger to encourage children to return.

SEND HOME WITH THE CHILD:

5. Steps Forward. Encourage children to complete and return this next week. Remind children to learn memory verse found on this handout.
6. Registration forms to have children invite their friends.

GOOD NEWS CLUB AGENDA – Jesus, My Saviour & Friend #5

"Jesus Challenges a Rich Young Ruler" Matthew 19:16-26, Mark 10:17-27, Luke 18:18-27

MAIN TRUTH: JESUS SHOULD HAVE FIRST PLACE IN YOUR LIFE.

Perhaps you could use this Main Truth to set the tone for your club.

SUGGESTED THINGS TO DO AS THE CHILDREN ARRIVE: (5 minutes)

10. Greet the children and take attendance.
11. Listen to previous week's memory verse and collect completed Step Forwards.
12. Have children find their seat where their nametags have been placed.

OPENING: (2 minutes)

7. OPTION ONE: Challenge the children with one or two of these riddles:
   g. **What do trees say when winter is over?** (What a re-leaf!)
   h. **What do you call a penguin in the city?** (Lost.)
8. OPTION TWO: Play a brief review game. Skittles are ideal as an incentive.
   m. **What did the centurion want Jesus to do?** (Heal his servant.)
   n. **How did the centurion know Jesus could help his servant?** (He heard about the miracles Jesus had done.)
   o. **Why doesn't God always do exactly what you want Him to do?** (He knows what is best for you and He always does what is best.)
   p. **What amazed Jesus about the centurion?** (His faith.)

SONG OF YOUR CHOICE: (3 minutes) _____

10. Sing through the song while the children listen.
11. Explain the word and meaning.
12. Then have the children stand and sing with you.

PRAYER: (3 minutes) Use Pattern for Prayer Visuals in Teacher/Helper Packet

10. Prayer song ("Thank you Lord" which is in Teacher/Helper Packet)
11. Lead the children in "Thank You prayers" and "Please prayers."

MEMORY VERSE: (8 minutes) **John 13:17**

1. Read the verse from the visual to the children.
2. Have someone read the verse from the Bible out loud.
3. Explain the verse and demonstrate the motions.
4. Review verse two or three times with a drill from the Memory Verse Drills sheet in verse folder.

SONG OF YOUR CHOICE: (3 minutes) _____

7. Sing through the song while the children listen.
8. Explain the word and meaning.
12. Then have the children stand and sing with you.

BIBLE LESSON: (15 minutes) Be conscious of time as you teach the Bible lesson, allowing for review and missionary story. Practicing the lesson prior to club can be helpful.

Continued…

COUNSEL TIME: Have a helper do the review activity while you counsel those who responded to the invitation. Otherwise, at the end of club, remind the children who responded to the invitation to stay for a few minutes.

BIBLE LESSON REVIEW TIME: (6 minutes) *PICK FROM GAME FOLDER – Choose a game that most accommodates your time and the children in your club. Follow the directions on the game packet. Utilize this time to reinforce the Bible lesson. Skittles are ideal as an incentive.

Bible Lesson Review Questions for Jesus, My Saviour & Friend #5

1. **How would you describe the man in our lesson who came running to Jesus?** (Rich, young, ruler)
2. **What important question did the rich young ruler ask Jesus?** ("What must I do to get eternal life?")
3. **What did Jesus answer?** (Keep the commandments)
4. **What were some of the commandments Jesus told him to keep?** (Thou shalt not kill. Thou shall not steal. Thou shall not bear false witness [lie]. Honor your father and mother. Love your neighbor as thyself.)
5. **What did the young man say about that?** ("All these have I kept since I was a boy.")
6. **What else did Jesus tell him to do?** ("Sell all you have, give to the poor, and follow Me.")
7. **What was Jesus trying to help the young man understand?** (He had sinned. He needed to put Jesus first. There is nothing he could do to get eternal life.)
8. **What did the rich young ruler do?** (He went away sorrowful)
9. **What was most important to the rich young man, even more important than having eternal life?** (Money and things)
10. **What is the only way to have eternal life?** (Put your trust in Jesus for the forgiveness of sin)

MISSIONARY Story: (8 minutes)

10. Review lesson.
11. Tell this week's portion of the story.
12. End with a cliffhanger to encourage children to return.

SEND HOME WITH THE CHILD:

7. Steps Forward. Encourage children to complete and return this next week. Remind children to learn memory verse found on this handout.
8. Registration forms to have children invite their friends.